DESCRIPTION:

This course serves as the first phase of the New Faculty Institute (NFI) – Part I: Get on the Bus. The institute is held on campus before the beginning of Fall semester. Participants are recently-hired faculty.

COURSE GOAL

New faculty will meet each other and campus professionals (i.e. faculty, counselors, support staff and administrators) that will support their professional transition to University of Hawai‘i Maui (UHMC).

OBJECTIVES:

Participants of the UH Maui College New Faculty Institute will:

- Make contact, establish relationships, and initiate a professional network with peers and established faculty;
- Become knowledgeable about UH Maui College;
- Develop a sense of belonging to the UH Maui College community;
- Prepare for fall courses by:
  - Emphasizing the transition in the focus of instruction and assessment from teaching to learning (i.e. student centered learning);
  - Focusing upon the use of technologies in Instruction; and,
  - Planning for the first day of instruction.

RESOURCES:

University of Hawai‘i Maui Faculty Handbook

FACILITATORS: Campus Professionals

REQUIREMENTS:

Evaluations of the goals and objectives is achieved by: Survey, Pop Quiz, Reflection, and Discussion.

SCHEDULE OF ACTIVITIES

New Faculty Orientation will occur August 9-11, 2011 at University of Hawai‘i Maui College. We have planned various orientation activities that will provide you information on many components of college life including the following: Our Island, Our Campus History, UHMC’s Strategic Plan for Excellence, Our Students, Technology Resources, Faculty Evaluation Process, Effective Learning/Teaching, Library Resources, Faculty Resources, Academic Student Support, and Human Resources.
<table>
<thead>
<tr>
<th>Day 1 – August 9, 2011, Tuesday</th>
<th>Day 2 – August 10, 2011, Wednesday</th>
<th>Day 3 – August 11, 2011, Thursday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Session 1: Reflecting on the Greater Journey: Maui Nui in Higher Education</td>
<td>Session 5: Focusing on Instruction</td>
<td>Session 9: Visualizing the First Day of Class</td>
</tr>
<tr>
<td>Session 2: Taking a Road Trip</td>
<td>Session 6: Racing for Treasures on Campus</td>
<td>Session 10: Playing in the Sandbox</td>
</tr>
<tr>
<td>Session 3: Reflecting on Place</td>
<td>Session 7: Focusing on Learning</td>
<td>Session 11: Celebrating - All Aboard!</td>
</tr>
<tr>
<td>Session 4: Reaching Out Through Distance Learning</td>
<td>Session 8: Packing your Travel Bag with Technology</td>
<td></td>
</tr>
</tbody>
</table>

**8:00 am – Session 1: Welcome Breakfast**  
Chancellor Sekamoto  
(Paina Classroom 236/237)  
Welcome to UH Maui College  
UHMC Mission  
UHMC Vision

**9:45 am Welcome to Maui (Rod Antone, Mayor's office)**

**10:00 am Session 2: Taking A Road Trip (Kahele Dukelow and David Grooms)**  
Ike Breaker (Joyce Yamada)  
Drive by UHMC Dorms  
- Kanahā Beach and Ponds  
- Pihanakalani Heiau, Paukūkalo  
- ‘Io, Wailuku  
Drive by A Hale A Ke Ola  
The following concepts will be introduced and explored.  
- Hawaiian resource management  
- Hawaiian mo'olelo  
- Contemporary history and land use  
- Geology (David Grooms)

**9:15 am Session 5 Instructional Focus**  
Vice Chancellor John McKee  
(Ka'a'ike 105CD)

**9:45 am Session 6: Campus Tour – Amazing Race format – Kyla Wayas and Brenda Starcher**  

**12:30 Lunch – UHMC Lahaina Education Center**  
History of our College (Diane Meyer)

**12:00 Lunch (Ka'a'ike 105CD)**  
Setting the Context – Video by Sir Ken Robinson

**1:30 pm Session 3: Reflection on Place using Lau'ima (Kahele Dukelow and Marty-Jean Bonder)**  
a. Video (Dr. Maru Meyer, Hawaiian Epistemology)  
b. Forum  
c. Survey

**1:00 pm Session 7: Focus on Learning**  
What is student centered and active learning? (Jan Moore and Mark Cook)  
Walking the Talk: Collaborative Learning Activity (Eric Engh)

**1:00 pm Session 9: Models of Student Centered Learning (Ka'a'ike 105CD)**  
Integrating Active Learning into Lecture (Hawaiian Language) – Kahele Dukelow at Kālua 103

**Actives Learning (Lesson Plan Design)**  
Laura Nagle at Kālua 104B

**2:00 pm Session 10: UHMC Student Panel (Shane Payaba) (Ka'a'ike 105CD)**  
Discuss student experiences on campus  
What did you like best about how your favorite teacher taught? What is our learning style and how did you learn best? Any advice for new faculty, etc?  

**12:00 Lunch with Mentors (Multipurpose Room)**
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>2:00 pm</td>
<td>Session 4: Polycom and Eliminate (Chancellor Sakamoto, Vice Chancellor Jose Bernier, Mark Cook, and Mike Albert) Media Center &amp; Distance Learning – see others sites also (Hana, Molokai, Lanai)</td>
</tr>
<tr>
<td>2:45 pm</td>
<td>Outreach Opportunities (Marti Wukelic)</td>
</tr>
<tr>
<td>3:00 pm</td>
<td>Leave Lahaina</td>
</tr>
<tr>
<td>3:00 pm</td>
<td>Closing</td>
</tr>
<tr>
<td>3:00 pm</td>
<td>6:00 pm Chancellor Sakamotos's Dinner Reception at Keawekapu</td>
</tr>
<tr>
<td>2:30 pm</td>
<td>Session 8: Facilitating a Community Building Activity through Laulima (Mark Cook and Marty-Jean Bender)</td>
</tr>
<tr>
<td>2:00 pm</td>
<td>Session 11: Reflection and Assessment based on Student Learner Outcomes (Jan Moore and Eric Engh) 1. Clicker Survey 2. Survey Gizmo Next Steps (Joyce Yamada) Personal Plan, Scenarios Mentorship Program, Ongoing Support</td>
</tr>
<tr>
<td>2:30 pm</td>
<td>Closing UHPA reception (Maggie Bruck and Kris Hanselman) Multipurpose Room</td>
</tr>
</tbody>
</table>
PART II: LET'S GO! MENTORS, SCENARIOS AND PERSONAL PLAN FALL 2011

DESCRIPTION:

This course serves as the second phase of the New Faculty Institute (NFI) – Part II: Let’s Go! Mentors, Scenarios, and Personal Plan. The institute is held on campus throughout the fall semester. Participants are recently-hired faculty.

COURSE GOAL

- To establish a personal plan for successful involvement in UH Maui College’s mission of teaching and service and professional growth.
- To establish a safe online community among the new faculty cohort, creating opportunities for new faculty to network and create connections in order to solve problems and build collegial relationships on campus and throughout the UH Community College System.
- To encourage personal and group reflection on practices of effective teaching and learning.
- To motivate faculty to use technology in their teaching by exposing them to effective online pedagogies in Laulima.
- To improve learning outcomes and assessment by providing resources, tools, and expert guidance.
- To support and establish collaborative and enriching opportunities within the UH Maui College 'ohana.

OBJECTIVES:

Through successful participation in the UH Maui College New Faculty Institute mentorship program and Scenarios methodology course, participants will:

- Utilize and establish relationships, and initiate a professional network with peers and established faculty.
- Share perspectives regarding career and service opportunities.
- Interact effectively with diverse students who attend UH Maui College.
- Familiarize with the culture, norms, and social opportunities of UH Maui College and Maui Nui.
- Demonstrate learning-centered approaches to instruction in assignment and assessment design.
- Articulate their own plans for cultivating a reflective teaching practice, ongoing professional development, and campus engagement beyond the classroom.
- Consider effective online pedagogies and integration of Laulima tools into traditional and/or online courses.
- Demonstrate understanding of DPC process at UHMC
- Construct thoughtful and effective assessment of at least one course outcome.

RESOURCES:

University of Hawai'i Maui Faculty Handbook
Scenarios Online Course
**FACILITATORS:** Campus Professionals

**REQUIREMENTS:**
- Scenarios Online Course – Completion of 80% of possible posts and reflection
- Attendance at twice monthly recharging sessions

Evaluations of the goals and objectives is achieved by: Survey, Reflection, and Discussion

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic of Interest</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 31, 2011, 12 noon</td>
<td>Scenarios kick off</td>
</tr>
<tr>
<td>September 23, 2011, 12-1</td>
<td>Personal professional plan and DPC process</td>
</tr>
<tr>
<td>October 7, 2011, 12-1</td>
<td>Service learning &amp; campus service</td>
</tr>
<tr>
<td>October 21, 2011, 12-1</td>
<td>Campus programs and services</td>
</tr>
<tr>
<td>November 4, 2011, 12-1</td>
<td>Assessment</td>
</tr>
<tr>
<td>December 10, 2011, 12-1</td>
<td>Reflection of Progress/Going Forward</td>
</tr>
</tbody>
</table>
DESCRIPTION:
This course serves as the third phase of the New Faculty Institute (NFI) – Part III: Going Forward! - Life Long Professional Development. The institute is held on campus throughout the of Spring semester. Participants are recently-hired faculty.

COURSE GOAL

New faculty will transition to established faculty role that will support their professional enrichment and growth at the University of Hawai‘i Maui (UHMC).

OBJECTIVES:

Participants of the UH Maui College New Faculty Institute will:

- Take steps toward successful involvement in UH Maui College’s missions of teaching and service; and
- Become proactive participants in a life-long professional development process.

RESOURCES:

University of Hawai‘i Maui Faculty Handbook

FACILITATORS: Campus Professionals

REQUIREMENTS:

Evaluations of the goals and objectives is achieved by: Survey, Reflection, and Discussion
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 am</td>
<td>Session 1: Welcome Breakfast Chancellor Clyde Sakamoto, The Class Act,</td>
<td>students <strong>Wonderful to be at the Class Act and have the introductory music and chant by our students.</strong> Welcome to UH Maui College</td>
</tr>
<tr>
<td></td>
<td>Paina Building Chant and music by UHMC Hawaiian Studies</td>
<td>UHMC Mission</td>
</tr>
<tr>
<td></td>
<td></td>
<td>UHMC Vision</td>
</tr>
</tbody>
</table>
| 9:30 am    | Session 2: Taking A Road Trip (Gwen Morinaga and David Grooms)       | Ice Breaker (Joyce Yamada)  
Drive by UHMC Dorms  
Kanahā Beach and Ponds  
Pihanakalani Heiau, Paukūkalo  
‘Iao, Wailuku **Do a little more at this location**  
Drive by A Hale A Ke Ola  
The following concepts will be introduced and explored:  
- Hawaiian resource management  
- Hawaiian mo‘oele  
- Contemporary history and land use  
- Geology  |
| 11:30 am   | Lunch – Kepaniwai Park, ‘Iao                                        | **Good to have lunch at Kapaniwa and the hx of the college was a big hit.**  |
| 12:30 pm   | Leave for Lahaina                                                   |  |
| 1:30 pm    | Session 4: Lahaina Education Center - Outreach Opportunities        | (Marti Wukelic & Julie Daliva)  
2:00 Session 5: Tools & Services of Instructional Design (Vice Chancellor John McKee, Mark Cook, Kori-Ann Phillips)  
**Might want to contact another site (Molokai, Hana), also. Mark and Marti were great**  
Distance Learning - Hana, Molokai, and Lanai  |
| 3:00 pm    | Leave for campus                                                   |  |
| 8:30 am    | Breakfast Kalama 102/103 Start at 8:00 (more time to mingie)         | **Faculty, Secretaries, and Department Chairs**  |
| 9:15 am    | Session 6: Instructional Focus - Vice Chancellor John McKee         | Kalama 103 **Good, speak more on instructional strategies intro and align with CASLOs.**  |
|            | John McKee, Kalama 103                                              |  |
| 9:45 am    | Session 7: Campus Tour – Amazing Race                               | **Excellent. Not much participation by a few stations – John please remind them to be more involved, provide example of what others are doing.**  |
|            | (Jenna Rodrigues & Cassie Pacheco)                                  |  |
| 12:00 pm   | Lunch Kalama 103/Food setup Kalama 102                               | **Faculty, Lecturers, and faculty mentors**  
**UHPA presentation Kris Hanselman Excellent, great that UHPA help fund**  |
| 1:30 pm    | Session 9: UHMC Student Panel                                       | (Shane Payba) (Kalama 103) **Excellent, maybe have in smaller room?**  
Discuss student experiences on campus What did you like best about how your favorite teacher taught? What is our learning style and how did you learn best? Any advice for new faculty, etc?  |
| 2:30 pm    | Session 10: Information Literacy (Ellen Peterson)                   | Kalama 103 **Ellen was ill**  
**2:45 pm Session 11: Walking the Talk: Collaborative Learning Activity (Eric Engh & Jan Moore)**  |
|            | (Ellen Peterson) Kalama 103                                          |  |
| 3:00 pm    | Session 12: Models of Student Center Learning (Kalama 103)           | Integrating Active Learning into Lecture (Hawaiian Language) – Kahele Dukelow, Kalama 103  
Cooperative Learning (Using Writing) Eric Engh at Kalama 204  
Active Learning (Lesson Plan Design) Laura Nagle at Kalama 204 **All were great, but technical difficulties (check everything beforehand)**  |
| 4:00 pm    | Session 12: Clicker Evaluation (John McKee)                         | **Not done**  
Next Steps (Joyce Yamada)  
Personal Plan, Scenarios  
Mentorship Program, Ongoing Support  
4:30 Closing  |
Scenarios Online

What is Scenarios?
*Scenarios* is an online series of faculty professional development courses. It uses a case study approach to explore issues in teaching and learning. Participants read a scenario (a multi-act drama), read a set of readings keyed to the issues raised by the scenario, and engage in discussions, surveys, and other activities with the other participants. The interaction is predominantly online.

What is Being Offered in Spring 2011?
The Center for Excellence in Learning, Teaching, and Technology is excited to announce the re-launch of the 8-week online course for new faculty in the UHCC System. *Scenarios: Teaching for Learning (Pacific Version)* is an opportunity for new faculty to participate in trans-disciplinary, trans-system dialogue that focuses on effective practices for student learning.

Follow the highs and lows of Steven Cauley, a part-time psychology instructor, as he navigates through his first year of community college teaching. Readings and discussions will focus on topics such as: planning and managing a class, creating a course format, dealing with diverse learning styles, managing the multiple roles of the classroom instructor, handling student complaints about grades, grading/assessing papers, etc. The course is applicable to any discipline.

Who Should Participate?
*Scenarios* is open to any full- or part-time faculty member who would like to examine his or her classroom practice and engage in dialogue with colleagues on teaching and learning issues. This *Scenario* is especially appropriate for faculty who are relatively new to the classroom, but all faculty would benefit from the lively exchange and useful resources.

Course Facilitator
Joyce Yamada (Dental Assisting) will facilitate the course. She will walk you through the program operations, address any technical problems, and participate in the ongoing course dialogue. Plan to have some fun!
What's In It For Me?
You have an opportunity to dialogue with your colleagues on issues that impact your practice in the classroom and your students' learning. You will have an opportunity to think about what you might do differently to facilitate student learning. For full-time faculty, completion of this seminar can be included in your promotional dossier. This is also an excellent opportunity for faculty members who are considering teaching an online course but have never tried learning in an online environment.

Past participants had this to say about the course:
Scenarios was a great way to meet other faculty members on our campus and the UH system. Each individual brings a unique viewpoint when dealing with different student situations and you learn as an instructor or a counselor how to you could possibly handle situations. I encourage all to participate in this great opportunity!
Kulamanu Ishihara - Counselor

I implemented many teaching strategies that I read about in the Scenarios course right away in that semester’s classes. The classroom became my lab for experimentation, and I really liked the improved outcomes and student response to the small-group and pairs-work that I used effectively for the first time. As a teacher who never studied education itself, taking the Scenarios course filled a real gap in my own training and gave me insights into the best classroom practices. It was also fun to be a student again for a few hours each week!
Jennifer Owen, Assistant Professor of Art and Liberal Arts Coordinator

When Does It Start and How Do I Sign On?
The Fall course will begin on September 5, 2011 - October 31, 2011. There will be a 1-hour face-to-face orientation session offered. Please contact Joyce Yamada at Ext.663 or yamadajo@hawaii.edu if you wish to participate.

Orientation Date
Wed., August 31, 2011 12:00 noon
Contact:
UHMC Facilitator: Joyce Yamada
yamadajo@hawaii.edu
(808) 984-3663/276-1199