Cooperative Education

Cooperative Education (Co-op or internships) is an academic program which offers students an opportunity to integrate classroom theory with related work-based learning.

Students benefit by:

• gaining practical on-the-job experience that fosters development of skills, competencies, and interest in a specific occupation or career field.
• earning academic credit (1-3 credits per semester) for field experience related to the major.
• participating in field experiences that validate career choices.
• earning possible income while attending college. It varies pending mentor/employer site offers paid or unpaid internship experience.
• enhancing employability, earning capability, and the potential for career advancement.
• exploring or making a transition into new careers.

Field sites may be on- or off-campus, paid or volunteer, part- or full-time. Cooperative Education faculty will approve and orient field sites with participating businesses and organizations. Students develop learning outcomes, are evaluated for work performances, participate in via Laulima for online assignments and attend monthly seminar with guest speakers or individual appointments, and develop a career portfolio. Co-op is currently available in these programs:

- Accounting (ACC 193v)
- Administration of Justice* (AJ 293v)
- Agriculture (AG 193v)
- Auto Body Repair & Painting (ABRP 93v)
- Automotive Technology (AMT 93v)
- Building Maintenance (MAIN 93v)
- Business Careers (BUS 193v)
- Business Technology* (BUSN 193v)
- Career Vocational Education (CVE 93v)
- Electronic & Computer Engineering Technology* (ETRO 193v, ICS 193v)
- Fashion Technology (FT 93v)
- Sustainable Construction Technology

*Program requires one or more semesters of Co-op.

**Career Vocational Education (CVE 93v)

Electronic & Computer Engineering Technology* (ETRO 193v, ICS 193v)

Fashion Technology (FT 93v)

Sustainable Construction Technology

**1st year college students and students with less than a 2.0 GPA. Classes lower than 100 level courses may not count towards a specific academic program. Please contact your counselor to confirm.

Co-op placements may be developed for other majors including Liberal Arts (CASE 193v, 293v, 393v, 493v), for career exploration, and for professional development.

Co-op credits are variable by program requirements and are based on one credit per each increment of 75 hours of work-based learning. A Co-op course may be repeated for a maximum of 9 credits. Credits may be transferable as determined by the receiving institution. For 393v and 493v Co-op courses, students must be upper division program majors; or consent. See the current Schedule of Classes for specific course alpha and CRNs (e.g., BUSN 193v, CASE 293v).

Call 984-3318, or visit Ka Lama 207, for information and placement assistance.

Directed Study

Directed study (DIRS) or research beyond the scope of curricular offerings in students’ majors or areas of interest are offered by the College and arranged independently with the relevant instructor(s).

DIRS 99v, 199v, 299v, 399v, and 499v are available for elective credit only. The 99v course is generally not applicable for credit toward a baccalaureate degree. If the credits earned in DIRS 199v, 299v, 399v, or 499v are intended for transfer, each directed study course syllabus and course outline will be input into the College computer system. Directed study courses may be repeated without limit for credit. Registration requires approval of the instructor, department chair, and Vice Chancellor of Academic Affairs.

Directed study is intended as a specially designed learning experience. The offering is expected to be related to students’ programs of study and to the College’s existing curriculum. Directed study will not duplicate existing courses found and offered in the College curriculum. It is not a substitute for cancelled classes.
Topics and Issues Courses

Topics and issues courses enable the curriculum to encompass emerging issues in a timely manner, to take advantage of expertise from visiting scholars and performers, to answer contemporary needs from students and the community, and to transition coursework while new programs or courses are developed.

Topics courses are available at five levels for every discipline (alpha) in the College curriculum.

- ALPHA 90v Specialized Topic
- ALPHA 190v Topic
- ALPHA 290v Advanced Topic
- ALPHA 390v Contemporary Issues
- ALPHA 490v Advanced Contemporary Issues

Programs, including Liberal Arts, may limit the number of courses or credits that a student may apply toward a certificate or degree. The department in which the faculty member is housed must approve the proposed topics course. If there are multiple faculty members involved, then the department in which the lead faculty member is housed must approve the topics course. A particular topic may be taught only three times, and then subsequently proposed as a permanent addition to the curriculum through the regular curriculum process.

Credits may vary from 1-6, with contact hours determined by the number of credits. Prerequisites and corequisites are determined by the topic. Topics courses may be repeated without limit for credit.

Work Practicum

Work Practicum (WP 151v) provides work experience on-or off-campus under the supervision of a faculty member. Students and college instructors jointly develop learning outcomes. Work Practicum credits are based on one credit for each increment of 75 hours of supervised work. Students desiring to enroll must obtain permission from the course instructor. The course may be repeated for a maximum of nine credits. Grading is by CR/NC only.

Apprenticeship

The College provides related credit and noncredit classroom instruction to supplement work experience for apprentices indentured by the State of Hawai‘i in a variety of trade areas, and provides skills upgrading courses for trades journey-workers.

For information call, Marvin Tengan at 984-3404.

Transfer and Articulation Agreements

The College has agreements with other institutions enabling students to meet admission requirements and/or to transfer credits. Agreements exist with a variety of colleges both within and outside the UH system. The College continually seeks to provide transfer opportunities with two- and four-year institutions. As these opportunities are constantly changing and expanding, it is important that students interested in transferring meet with a counselor before starting on a course of study leading to a transfer program.

Sea Grant

The UH Sea Grant Program at UH Maui College is part of a nationwide network of the NOAA national Sea Grant College Program, U.S. Department of Commerce. It promotes the improved management, understanding, and wise use of marine resources of Hawai‘i and the Pacific region. Research provides scientific data to scientists, resource managers, policy makers, legislators, and the public in Hawai‘i and the Western Pacific.

The UH Hawaiian Internship Program (HIP) offers Native Hawaiian undergraduates summer environmental internships. It also works with the UH Marine Option Program (MOP) develop environmental internship possibilities in Hawai‘i for UH-HIP and MOP students.

The Sea Grant Extension Service supports the information and training needs of marine and coastal resource users and managers in aquaculture, coastal recreation and tourism, regional coastal resources, coastal hazards, and capacity holding and training.

For more information, call 984-3337 or visit: www.soest.hawaii.edu/seagrant
Kaiao

Kaiao, meaning “to enlighten”, is a Native Hawaiian program at UH Maui College. This Title III grant is federally-funded by the U.S. Department of Education and is focused on increasing the success of Native Hawaiian students by implementing three activities:

1) Activity one, named Pua A‘e (to flower), provides peer and online tutoring using web-based software that supports developmental English and the redesigned developmental math curriculum and also peer monitoring for students in a new culturally-based Student Success Center.

2) Activity two, Mu‘o A‘e (to bud), is designed to increase success for a cohort of Native Hawaiian first-time, full-time, classified students who did not qualify for college-level English and/or math, through participation in a First Year Experience program focused on helping students to move from developmental to college level courses and a Second Year Experience program that includes career exploration and transition services.

3) Activity Three, Mōhala A‘e (to blossom), is designed to establish a compelling and meaningful pathway for Native Hawaiian students by developing an Associate in Arts degree with a specialization in Hawaiian Studies by expanding programs in Hawaiian culture, language and values.

For information, call 984-3365 or 984-3405.

Maui Language Institute

The Maui Language Institute (MLI) provides international and local students with English language instruction for academic purposes or for professional advancement. TOEFL preparation is included in the curriculum. Classes meet four days per week, for a total of 18 hours per week. Services offered to MLI students include free pickup service at the Kahului airport, placement and orientation, and counseling for academic, cultural, personal, or immigration purposes. Students have full use of the UH Maui College Library, The Learning Center, the Student Health Center, computer labs, and other college facilities. They are given email accounts and are welcome to participate in campus student activities and clubs.

Most MLI students stay in the new Kūlana‘o Student Residence. All international students are required to have health/medical insurance. Students purchasing insurance in their own country must provide written proof that the insurance covers them in the USA. The College also provides information about insurance available in Hawai‘i.

MLI Short-term Programs

The Maui Language Institute (MLI) offers custom-designed short-term programs for visiting groups from around the world. These programs are available during the entire year for groups of varying sizes and ages. They range from one week to one month or more in length. MLI short-term programs are custom-designed with a balance of English as a Second Language (ESL) classroom activities and related excursions around Maui. Past groups include: Den en Chofu University (Japan), Ehime Student Group (Japan), Fujimigakai High School (Japan), Fukuyama Chamber of Commerce Student Group (Japan), Gunma Women’s Junior College (Japan), Meiho Institute of Technology (Taiwan), Miyakojima Student Group (Okinawa), Osaka Gakuin University (Japan), Shokei High School (Japan), Toyama University Junior High School (Japan), and Yew Chung International School (Hong Kong and Shanghai).

For more information, visit: www.MauiLanguageInstitute.com